

Multisensory Lesson Planning

from Learning Abled Kids

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- 1) Determine your instructional goal (what you want your child to learn). GOAL:

- 2) Find a visual way to teach the lesson (images, drawing, photos, museums, experiments, artwork, demonstrations, manipulatives, visual software <not text-on-screen>, etc.). VISUALS:

- 3) Find or incorporate an auditory way to teach the lesson (read alouds, video, book-on-tape, text-to-speech, plays, reenactments, lectures, seminars, etc.). AUDITORY INPUT:

- 4) Find a way to incorporate movement or touch into the lesson (scavenger hunt, manipulatives, art, dance, hands-on explorations, plays, reenactments, role-playing, etc).
KINESTHETIC / TACTILE HANDS-ON ACTIVITIES:

- 5) RESOURCES (Where your resources will come from):

- 6) BRINGING IT ALL TOGETHER PRESENTATION PLAN (How you will present):

- 7) HAVE FUN! Enjoy the experiential, multisensory lesson.